



DR. VITHALRAO VIKHE PATIL FOUNDATION'S

# COLLEGE OF NURSING

## INSTITUTIONAL DEVELOPMENT PLAN



Learn • Care • Lead

“

Empowering  
Future Nurses,  
Enriching Lives.

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## Overview

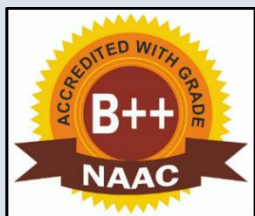
Dr. Vithalrao Vikhe Patil Foundation's Nursing College, Ahilyanagar has become a well-known institution for nursing education and training across the country and continues to serve needy people by providing caring healthcare services at their doorstep.

The severe lack of healthcare facilities motivated the Foundation to establish the nursing college at Viladghat, Ahilyanagar in 2005. Under the visionary guidance of Late Dr. Balasaheb Vikhe Patil (Padmabhushan Awardee), the institution has made significant progress in nursing education, clinical training, and community health services.

Dr. Vithalrao Vikhe Patil Foundation's, College of Nursing, Ahilyanagar, is recognized by Government of Maharashtra, Maharashtra Nursing Council, Mumbai and Indian Nursing Council, New Delhi.

Dr. Vithalrao Vikhe Patil College of Nursing commenced its academic journey in 2005 with the Diploma in General Nursing and Midwifery (GNM) program with 20 seats, which were subsequently increased to 40 in 2007 and 80 in 2010. The Basic B.Sc. Nursing program was introduced in 2008 with 50 seats and was expanded to 100 seats in 2024.

The Post Basic B.Sc. Nursing program began in 2010 with an intake of 30 seats, which was enhanced to 60 seats in 2024. To promote advanced nursing education, the College started the M.Sc. Nursing program in 2017 with 16 seats across three specialties, and in 2022, two additional specialties were added with an intake of 10 seats. It is affiliated with Maharashtra University of Health Sciences, Nashik.



NAAC Accredited



ISO Accredited



IIRF



UGC

### **VISION:**

To develop the center of professional excellence in nursing with global standards, quality education, health care and research towards the prodigious dedication to the nation.

### **MISSION:**

1. To prepare the nursing students with global standards curriculum, learning, teaching, technology and research catering towards the professional excellence.
2. To make learning as an experience that will inspire learners to reach their full potential to become as a role model.
3. To fulfill comprehensive health care needs of the nation with holistic approach.
4. To foster the leadership through the values based on patient care practices integrated with interdisciplinary collaboration and partnership.
5. To contribute the professional development of the faculties as per the academic requirements.

## **Institution brief Journey**

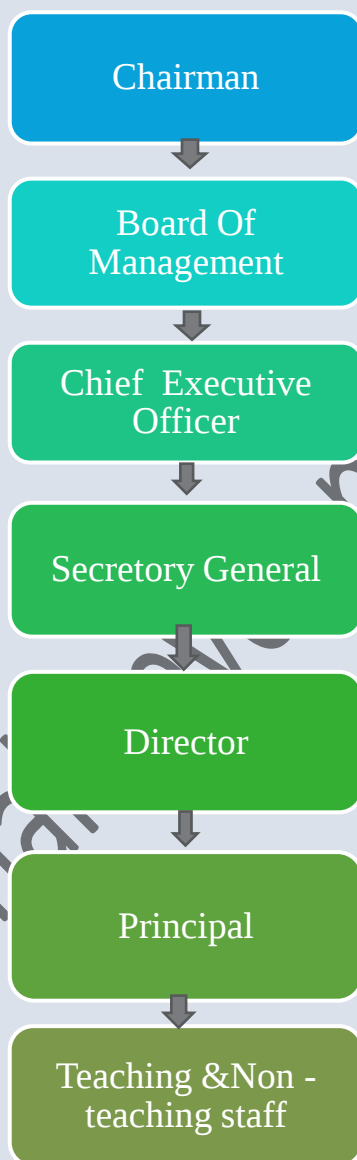
Dr. Vithalrao Vikhe Patil Foundation's Nursing College, Ahilyanagar was established with the aim of strengthening nursing education and improving healthcare services for the community. Guided by the visionary ideals of Padmashri Dr. Vithalrao Vikhe Patil, the Foundation focused on developing skilled, compassionate, and ethically strong nursing professionals to meet the growing healthcare needs of society.

Over the years, the Nursing College has steadily progressed by offering quality academic programs, well-structured clinical training, and community-oriented learning experiences. The institution emphasizes a balance between theoretical knowledge and hands-on practice through its association with well-equipped hospitals and healthcare centers.

With continuous improvements in infrastructure, laboratories, hostels, and learning resources, the Nursing College has created a supportive environment for student learning and professional growth. Regular community health activities, outreach programs, and research initiatives reflect the institution's strong commitment to social responsibility.

Today, Dr. Vithalrao Vikhe Patil Foundation's Nursing College stands as a respected institution, contributing to the nursing profession by preparing competent nurses who serve society with dedication, skill, and compassion.

**Dr. Vithalrao Vikhe Patil Foundation**  
**Board of Management Organogram**



## ORGANOGRAM

PRINCIPAL

VICE PRINCIPAL

HOD

Dept. of Medical Surgical Nursing

Dept. of Community Health Nursing

Dept. of Mental health Nursing

Dept. of Child Health Nursing

Dept. of Obstetrics & Gynaecology Nursing

Associate Professor

Assistant Professor

Tutor/CI

ADMINISTRATIVE OFFICER

Hostel Rector

Warden

House Keeper

Cook

Office Superintendent

P.A. to Principal

Computer Operator

Upper Division Clerk

Lower Division Clerk

Civil Department

Maintenance Department

Electrical Department

Store Department

Garage Department

Security Department

Chief Librarian

Assit. Librarian

Attendant

Accountant

Assit. Accountant

Clerk

HR Department

Assit. HR

Clerk

### Course Offered

| Sr. No | Course offered                      | Intake Capacity |
|--------|-------------------------------------|-----------------|
| 1      | B.Sc. Nursing                       | 100 Seats       |
| 2      | Post Basic BSc. Nursing             | 60 Seats        |
| 3      | M.Sc. Nursing                       | 26 Seats        |
|        | Medical Surgical Nursing            | 4 Seats         |
|        | Community Health Nursing            | 4 Seats         |
|        | Mental Health Nursing               | 8Seats          |
|        | Obstetrical and Gynecology Nursing  | 5Seats          |
|        | Child Health Nursing                | 5Seats          |
| 4      | GNM (General Nursing and Midwifery) | 80 Seats        |

## Facilities and Infrastructure

Infrastructure was developed to support the institute's academic and co-curricular activities. Adequate building space, laboratories, library resources including books and journals, and IT facilities were planned and established to meet the growing needs of the institute and the expected increase in student intake.

- ❖ **Physical Facilities:** Infrastructure that encourage the institute's educational and unofficially activities were organized and built, demands for building space, lab equipment, books and journals for library, IT resources, etc. with the anticipation of increased intake.

- ❖ **Facilities for Teaching–Learning:**

The institution provides well-structured teaching–learning facilities, including eight classrooms equipped with LCD projectors, smart boards, digital podiums, and free Wi-Fi for faculty and students. Pre-clinical science laboratories for Anatomy, Physiology, Microbiology, and Biochemistry support foundational learning. A central library, computer laboratory, and Audio-Visual Aids laboratory with charts, models, specimens, and projection systems further enhance the teaching–learning process. Academic quality and innovation are supported through the IQAC Cell, Research Cell, Incubation Center, Placement Cell, and Student Council.

- ❖ **Facilities for Clinical Learning:**

Clinical learning is strengthened through specialized nursing laboratories, including Nursing Foundation with Adult Health and Advanced Nursing, Community Health Nursing and Nutrition, Obstetrics and Gynecology Nursing, Child Health Nursing, and Mental Health Nursing. A well-equipped skill laboratory with mannequins, clinical models, and simulation aids provides hands-on training and helps students develop

essential clinical competencies in a controlled learning environment before clinical exposure

### **Available Sports and Cultural Facilities**

#### **Sports Facilities**

The college provides comprehensive sports infrastructure to promote physical fitness and overall well-being among students. It has an Olympiad-size, well-maintained swimming pool and a state-of-the-art gymnasium. A spacious playground is available for a variety of indoor and outdoor games, including cricket, football, badminton, basketball, kabaddi, kho-kho, volleyball, and lawn tennis.

#### **Indoor Games Complex**

The institute has a dedicated and well-equipped indoor games sports complex that supports activities such as table tennis, chess, carrom, and badminton, enabling students to engage in recreational and competitive indoor sports throughout the year.

#### **Gymnasium and Fitness Support Services**

Separate, fully equipped gymnasiums are available for girls and boys, featuring modern fitness equipment such as abdominal benches, barbells, bench press units, cables and pulleys, calf machines, dipping bars, dumbbells, hammer strength machines, hyperextension benches, incline benches, leg abduction and extension machines, leg press machines, and pull-up bars. In addition, the institute offers yoga and meditation facilities. Professional support services are provided by qualified physical directors, a dietician, physical trainers, and a physiotherapist. Health and hygiene facilities are well maintained, and a dedicated sports club functions actively to encourage student participation in sports activities.

### **Cultural Facilities**

To support cultural and co-curricular activities, the institute has an open amphitheater and a well-furnished Nursing College Auditorium with a seating capacity of 400. Additionally, the

A. P. J. Abdul Kalam Auditorium, with a seating capacity of 800 and modern sound and lighting systems, is available for large-scale cultural programs, seminars, and academic events.

#### **The Hospital provides Super - specialty services**

- Sindhutai Vikhe Patil Cardiac Center
- Liver and renal transplant center
- Dialysis center
- Oncology center
- PET Scan
- Covid vaccination center
- FDA-approved blood bank
- Oxygen generation plant
- IVF center

#### **Hospital Facilities for Patient Care, Teaching-Learning, and Research**

The hospital provides comprehensive and patient-centred healthcare services through well-organized outpatient and inpatient departments supported by advanced diagnostic, therapeutic, and support facilities.

##### **Outpatient Care Services**

The outpatient department is supported by centralized services to ensure smooth and efficient patient care. Facilities include EEG and ECG services, emergency patient care, comprehensive blood investigations, and advanced radiological services. Radiodiagnostic facilities comprise static and mobile X-ray units, mammography, ultrasonography, colour Doppler, digital subtraction angiography, 16-slice cardiac CT, and 1.5-tesla MRI. The hospital also runs specialty clinics to address specific healthcare needs. Additional support services include a 24-hour ambulance service, blood bank services, and a pharmacy providing medicines at subsidized rates round the clock. For patient convenience, free pick-up and drop facilities are also available.

#### ❖ **Inpatient Care Services**

Inpatient services are designed to provide affordable, quality healthcare with centralized support systems. The hospital offers free admissions and free meals for admitted patients, along with benefits under various government health schemes. Patient care is supported by well-equipped operation theatres, a Central Sterile Supply Department (CSSD), and radiological investigations at subsidized rates. Essential services such as 24-hour ambulance facilities, blood bank services, and a round-the-clock pharmacy are available. Intensive Care Unit (ICU) services are provided at subsidized charges. The hospital is further supported by an oxygen generation plant, electronic data processing with networking and local intranet, central laundry, central kitchen and canteen, central store, maintenance department, and mortuary services.

#### ❖ **Facilities for Teaching, Learning, and Research**

The hospital functions as a well-equipped 800-bed tertiary care teaching hospital with extensive outpatient wings, providing an excellent clinical learning environment for undergraduate and postgraduate students. It houses multiple intensive care units, including MICU, SICU, PICU, RICU, and Burn ICU, along with a fully functional casualty and emergency ward. Advanced radiodiagnostic facilities such as CT, MRI, digital X-ray, and mammography are available. The hospital also has a Medical Education Unit, skills training laboratory, and an IVF Centre to support academic training and research activities.

#### ❖ **Operation Theatre Facilities**

The hospital has 11 fully functional operation theatres allocated across various departments. These include four operation theatres for Surgery; two for Obstetrics and Gynecology; two for Orthopedics; and one each for Ophthalmology, Neuro and Transplant Surgery, and Cardiovascular and Thoracic Surgery (CVTS).

#### ❖ **Department-wise Distribution of Teaching Beds**

The hospital has a total of 800 teaching beds distributed across major clinical departments. The Department of Medicine has 220 beds, Obstetrics and Gynecology 100 beds, Surgery 150 beds, Pediatrics and Neonatology 100 beds, Orthopedics 90 beds, Ophthalmology 60 beds, ENT 30 beds, Psychiatry 20 beds, and Dermatology 30 beds.

This structured bed distribution supports effective patient care as well as robust clinical teaching and training.

**+ Supporting Facilities provided:**

- Mobile camp van
- Cardiac ambulance
- Hirani Kaksh for breast feeding
- All government schemes like MPJAY, BPL, NPCB, etc.
- Daycare center
- Dharamshala
- Crutch (Palnagarh)
- Sindhu Thali
- Joint replacement center

**+ Our Institution excels academically and offers various extracurricular activities through clubs and societies, such as:**

- Academic cell
- Research cell
- Social cell
- Women cell
- Natures club
- Sport club
- Cultural club
- NSS Unit
- RRB
- Electro Club
- Herbal garden
- Disabled person-friendly infrastructure.
- Wi-Fi zone

## **Institutional Preparedness and Initiatives for NEP 2020**

Dr. Vithalrao Vikhe Patil Foundation's College of Nursing

Dr. Vithalrao Vikhe Patil Foundation's College of Nursing is dedicated to implementing the vision and core principles of the National Education Policy (NEP) 2020. The institution has undertaken systematic academic, research, and administrative initiatives to align its functioning with NEP objectives, with special emphasis on learner-centered and holistic nursing education.

As a professional healthcare education institution, the College emphasizes the development of competent, caring, and socially accountable nursing graduates. Competency-based and outcome-based teaching-learning practices are followed to strengthen critical thinking, clinical judgment, problem-solving abilities, and lifelong learning skills. Interdisciplinary and multidisciplinary exposure is provided through value-added courses, elective subjects, workshops, seminars, and collaborative academic activities. Equal importance is given to ethics, communication skills, environmental consciousness, and professional values to ensure comprehensive student development.

Research and innovation are key components of the institution's preparedness for NEP 2020. The College fosters a research-oriented environment by motivating faculty and students to undertake research projects, supporting research grants and publications, and organizing training programmes in research methodology and biostatistics. Innovation and entrepreneurial skills related to nursing and healthcare are encouraged through academic and co-curricular platforms.

To enhance teaching effectiveness, the institution has strengthened technology-enabled learning through smart classrooms, e-learning resources, learning management systems, simulation-based clinical training, and online assessment tools. Faculty members are continuously trained in contemporary pedagogical approaches and educational technologies through Faculty Development Programmes, workshops, and ongoing professional development initiatives.

Student support services are an essential part of NEP implementation at the College. Structured mentoring, counselling, career guidance, remedial instruction, and skill development programmes are offered to promote inclusive and supportive learning. Holistic growth of students is further ensured through participation in sports, cultural activities, community engagement programmes, and social responsibility initiatives.

The Internal Quality Assurance Cell (IQAC) plays a vital role in planning, implementing, monitoring, and reviewing NEP-related activities. Strategic planning, policy formulation, stakeholder participation, and continuous quality enhancement processes ensure effective and sustainable implementation of NEP 2020.

In the future, Dr. Vithalrao Vikhe Patil Foundation's College of Nursing aims to further advance multidisciplinary education, research excellence, digital integration, skill-based training, and academic flexibility in accordance with the evolving recommendations of NEP 2020. Through these continued efforts, the institution remains committed to building an inclusive, innovative, and future-ready educational ecosystem that prepares nursing professionals to address national and global healthcare needs.

## Strategic Plan

### Strategic Goals:

The passionate team of our institute after several discussion and planning in keeping view the Vision and Mission of the Institutes, Quality Policy, Core Values and Stakeholder's expectations framed the Institutions strategic Goals.

#### Short-Term Goals (2024–2025)

- Organize an international conference.
- Support four faculty members in completing their Ph.D. by 2025.
- Conduct MET and Basic Research Methodology workshops.
- Prepare and effectively implement the academic calendar.
- Enhance ICT-based teaching and learning practices.
- Strengthen student mentoring and academic support systems.
- Implement a transparent feedback and evaluation system with benchmarking.
- Promote e-learning resources, research culture, and best teaching practices.
- Conduct regular faculty and staff training programmes.
- Decentralize responsibilities with clearly defined roles and accountability.
- Strengthen IQAC through audits, quality checks, and timely AQAR submission.
- Enhance student welfare through budget support, competitions, and extracurricular activities.
- Implement staff recruitment, welfare, performance appraisal, and incentive policies.
- Encourage faculty participation in higher education, research, seminars, and conferences.
- Generate research funding through ICMR and government-sponsored projects and publications.
- Strengthen alumni engagement for scholarships, sponsorships, and knowledge sharing.
- Increase ICT-enabled classrooms and initiate a high-fidelity simulation laboratory.

## Long-Term Goals (Beyond 2025)

- Organize national and international conferences on a regular basis.
- Increase the proportion of Ph.D.-qualified faculty.
- Strengthen postgraduate, doctoral, and advanced research programmes.
- Establish recognized centres of research excellence.
- Fully implement outcome-based education across all programmes.
- Expand simulation-based, digital, and technology-enabled learning.
- Benchmark academic practices against national and global standards.
- Strengthen participative leadership and effective governance.
- Institutionalize a robust and sustainable quality assurance culture.
- Enhance student support systems and leadership development initiatives.
- Provide scholarships and international exposure opportunities to students.
- Strengthen faculty career progression, research incentives, and retention.
- Secure major funded research projects from national and international agencies.
- Promote interdisciplinary research, innovation, consultancy, and patents.
- Develop a sustainable and vibrant research ecosystem.
- Strengthen alumni engagement in mentoring, placements, and funding support.
- Establish fully ICT-enabled smart classrooms and a high-fidelity simulation laboratory.



Dr. Vithalrao Vikhe Patil Foundation's  
**COLLEGE OF NURSING**



# INSTITUTIONAL DEVELOPMENT PLAN



Dr. Vithalrao Vikhe Patil Foundation's  
**COLLEGE OF NURSING**

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